

Student Supports and Services Handbook



Liberty High School



Dean of Students- Kari Palacios

Assistant Dean of Students- Lean Slayton

KHSD Police Officer- Erik Forbus

Intervention Specialist- Lili Duncan

Social Worker- Lynzie Genel

On Campus Intervention Teacher- Jason Oliver

Liberty High School is committed to the success and safety of each student. The dean's office uses a positive behavior system that works to correct behaviors and refer students to intervention services as needed. This handbook gives information on the services and supports offered to all students at Liberty.

Liberty's Core Values

Power of One: One person has the power to make a positive impact and together we can accomplish powerful things.

Responsibility: Being responsible means we are accountable for our own actions and will ask for help when needed.

Integrity: Having integrity means doing the right thing even when nobody is watching.

Dedication: Demonstrating dedication means sticking with your task even when it is difficult.

Everyone: Everyone is an integral part of our campus. Everyone matters.



Patriot Way Tickets

The Patriot Way Ticket

Name: _____ ID#: _____

Staff Signature: _____

Power of One
 Responsibility
 Integrity
 Dedication
 Everyone

Tickets can be redeemed:
In class, the dean's office for candy or "Patriot Friday" or save to earn a prize.

The Patriot Way Ticket is used by staff to recognize students that embody and reflect any of our core values. The tickets can be redeemed in class for incentives determined by the teacher or in the dean's office for any of the rewards listed below.

Patriot Way Tickets Rewards


1 Ticket
Candy/Snack
P.R.I.D.E. bracelet
Liberty pen/pencil

2 Tickets
Patriot Friday Treat (last Friday of the month)

5 Tickets
Leave 5 minutes early for lunch
Snack Bar Voucher for 1 item
Liberty custom sticker
Fast Pass to front of Lunch line- 1 week
Fast Pass for entry to football game

10 Tickets
Free pass to sporting event
School planner
Golf cart ride(s) to class for a day

15 Tickets
Liberty t-shirt from student store
Liberty custom PopSocket



Redeem your tickets in the dean's office.

Patriot Way Tickets Rewards

20 Tickets
½ off Formal/Prom bid
Reserved parking spot (1 month front parking lot)


30 Tickets
Liberty hoodie from student store.

40 Tickets
Liberty Hydro Flask

50 Tickets
Free yearbook

How can I earn tickets?

- Teachers/Liberty staff can award students tickets for representing P.R.I.D.E.
- Perfect attendance (1 quarter) = 5 tickets
- Quarter grades (A) = 1 ticket per class



Major vs. Minor Behaviors

Observe Problem Behavior



Classify Behavior



Minor

- Academic Dishonesty
- Dress Code Violation
- P.E. Non-Suit
- Defiance
- Disruption of Instruction
- Physical Contact-Horseplay
- Property misuse
- Tardiness
- Technology misuse



1st Incident (Student Behavior Contract)
Discuss behavior with student/use intervention checklist



2nd Incident (Student Behavior Contract)
Notify parents-phone/email.
Use Intervention checklist



3rd Incident (Student Behavior Contract)
Use intervention checklist
Referral to OCI/Counselor
**OCI/Counselor can refer to intervention specialist/social worker.



4th Incident (Student Behavior Contract)

Referral in Synergy



Major

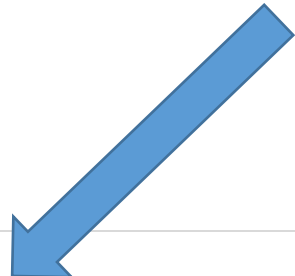
- Academic Dishonesty
- Physical Contact
- Bullying/Cyberbullying
- Harassment
- Physical Aggression
- Theft
- Threats/Intimidation
- Weapons
- Smoking/Vaping
- Vandalism
- Alcohol/Drugs



1st Response
Call Dean's Office
65107
65113
Notify Security



2nd Response
Ensure safety of yourself and students. Wait for security, then fill-out referral in Synergy.



Student Behavior Contract - page 1 of 3

Student Behavior Contract

Liberty High School

Student name:	Student #
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Teacher:	Class/Room:	Period:
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1st Incident- discussion of the incident with the student. Student understands expected behavior correction. Share contract with Dean.

Date:

Description of incident:		
PRIDE Expectation Needing to Improve	Classroom Intervention Administered	Other Interventions used
<input type="checkbox"/> Power of One <input type="checkbox"/> Responsibility <input type="checkbox"/> Integrity <input type="checkbox"/> Dedication <input type="checkbox"/> Everyone	<input type="checkbox"/> Retaught Behavior Expectation <input type="checkbox"/> Redirect Student <input type="checkbox"/> Restitution <input type="checkbox"/> Reflection <input type="checkbox"/> Rearrange Seating	(Type Here)

2nd Incident- Notification to parents by phone/email.

****Group home students-please call group home****

Date:

Description of incident:

Student Behavior Contract - page 2 of 3

<u>PRIDE Expectation Needing to Improve</u> <input type="checkbox"/> Power of One <input type="checkbox"/> Responsibility <input type="checkbox"/> Integrity <input type="checkbox"/> Dedication <input type="checkbox"/> Everyone	<u>Classroom Intervention Administered</u> <input type="checkbox"/> Retaught Behavior Expectation <input type="checkbox"/> Redirect Student <input type="checkbox"/> Restitution <input type="checkbox"/> Reflection <input type="checkbox"/> Rearrange Seating	Other Interventions used (Type Here)
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Date of contact:	Method of contact:
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3rd Incident- Referral to counselor/OCI (On-Campus Intervention) Share contract with counselor.

Date:

Description of incident:		
<u>PRIDE Expectation Needing to Improve</u> <input type="checkbox"/> Power of One <input type="checkbox"/> Responsibility <input type="checkbox"/> Integrity <input type="checkbox"/> Dedication <input type="checkbox"/> Everyone	<u>Classroom Intervention Administered</u> <input type="checkbox"/> Retaught Behavior Expectation <input type="checkbox"/> Redirect Student <input type="checkbox"/> Restitution <input type="checkbox"/> Reflection <input type="checkbox"/> Rearrange Seating	Other Interventions used (Type Here)

Student Behavior Contract- page 3 of 3

Counselor notes/outcome of meeting.

Referral to Intervention specialist/social worker

4th Incident: Referral to Dean of Students. (Fill-out referral in Synergy)

Date:

Description of incident:

PRIDE Expectation Needing to Improve

- Power of One
- Responsibility
- Integrity
- Dedication
- Everyone

Classroom Intervention Administered

- Retaught Behavior Expectation
- Redirect Student
- Restitution
- Reflection
- Rearrange Seating

Other Interventions used

(Type Here)

Dean's notes/outcome of meeting

Student Support Services

Tier I Supports (Core Instructional Interventions)

Tier I is what we do across our campus to create a positive climate and to reinforce our core values. In implementing a strong foundation for students it is hoped we are being preventative and when necessary using discipline to change behaviors.

Tier I supports include:

- Creating a sense of belonging (Social Emotional Learning techniques)
- Differentiating Instruction
- After School Tutoring
- Reinforcing our core values
- Get Curious, Not Furious
- Behavior Contracts
- Patriot Tickets/ postcards
- Patriot Friday
- School-wide interventions
- Building rapport with students
- One on one interactions
- School activities
- On Campus Intervention (curriculum based instruction for correcting behaviors-one day with Jason Oliver)

When you recognize a student is struggling academically, behaviorally, socially, or personally:

1st Support: Teacher - Find out the why behind the behavior

1. Talk with the student when you recognize they are struggling
2. Make contact home with parent and document what you learn
3. Let the student's counselor know your concerns

2nd Support: SSTs (Student Support Team)

SSTs are a strong support for students struggling in multiple classes. It allows a team (student, parents, teachers, counselor, intervention specialist, dean, principal, social worker) to meet with the student, identify strengths, struggles, concerns, and formulate a game plan. There is a follow-up 5 weeks later to check progress.

*To recommend a student for an SST use the following link and/or contact their counselor. <https://goo.gl/forms/QrodVrloIpE8WcVw2>

Tier II Supports (Targeted Group Interventions)

Tier II is an intervention that targets about 15% of the students on our campus This is for students who need deeper interventions. Some of the groups offered include: grief and loss, difficult feelings, what got me here, anxiety, substance abuse. To recommend the student to Tier II you complete the form on the following link.

<https://goo.gl/forms/eQOZZiNd5p6DrKvA2>

They are then discussed by the Tier II team and if the student qualifies for Tier II they will be put into a group with Lili Duncan, our intervention specialist.

Tier III Supports (Intensive, Individual Interventions)

Tier III is an intervention that targets about 5% of the students on our campus. This is for students who need intervention beyond Tier II. These students work With Lynzie Genel, our social worker.

